At Home EAL Activities

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| --- | --- | --- | --- | --- |
| Read a book and complete the book reflection page. | Make a menu for your “restaurant”. Be sure to describe each item. | Play “I Spy” to practice vocabulary. | Keep a journal about your time at home. Share it with me if you’d like! | Phone or video call an English speaking friend and have a conversation. |
| Follow a recipe to cook or bake something for your family. | Play one of the attached games to practice sight words. | Make an alphabet chart and sort items based on starting sound. | Read a book. Make a video book review and email it to me. | Write a letter to an English speaking friend. Ask them to write you back. |
| Sort the fruit and vegetables in your house by like/dislike. Give a reason why you dislike each one. | Make an obstacle course. Have stops where you need to read or write something. | Write and illustrate your own story. Read it to someone. | Go for a walk/drive and talk about the things you see outside. | Search for “Jack Hartmann Reading” on youtube and sing along with his songs. |
| Send me an email! | Go on a scavenger hunt. Ask someone to write a list of items for you to find. | Play around with the activities on www.starfall.com | Go to [www.readinga-z.com](http://www.readinga-z.com) and do some of the close read activities. | Interview a friend or family member. |
| Play the describing game from class. Pick an object and give clues so your family can guess what it is. | Read a favorite story. Now write your own version of the same story, with a different ending. | Have a snack and a hot chocolate with your parents. Talk about your day. | Watch a TV show or movie with the sound off and the captions on. See if you can follow it by reading. | Play Pictionary. Draw a picture and have family guess what it might be. |

**Reading Reflection**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draw a picture of your favorite part of the story.

Write 3 things you learned, and 1 question you have.

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**Reading Reflection**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draw a picture of your favorite part of the story.

Write about your favorite part of the story.

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**Reading Reflection**

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Draw a picture of your favorite part of the story.

Write about the plot, characters, setting, and problem.

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Sight Words

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| The | One | To | My | And | Me | A | Big |
| I | Come | You | Blue | It | Red | In | Where |
| Said | Jump | For | Away | Up | Here | Look | Help |
| Is | Make | Go | Yellow | We | Two | Little | Play |
| Down | Run | Can | Find | See | Three | Not | Funny |
| He | Now | Was | No | That | Came | She | Ride |
| On | Into | They | Good | But | Want | At | Too |
| With | Pretty | All | Four | There | Saw | Out | Well |
| Be | Ran | Have | Brown | Am | Eat | Do | Who |
| Did | New | What | Must | So | Black | Get | White |
| Like | Soon | This | Our | Will | Ate | Yes | Say |
| Went | Under | Are | Please | Of | Take | His | Every |
| Had | Old | Him | By | Her | After | Some | Think |
| As | Let | Then | Going | Could | Walk | When | Again |
| Were | May | Them | Stop | Ask | Fly | An | Round |
| Over | Give | Just | Once | From | Open | Any | Has |
| How | Live | Know | Thank | Put | Would | Write | Very |
| Always | Your | Made | Its | Gave | Around | Us | Don’t |
| Buy | Right | Those | Green | Use | Their | Fast | Call |
| Pull | Sleep | Both | Five | Sit | Wash | Which | Or |
| Read | Before | Why | Been | Found | Off | Because | Cold |
| Best | Tell | Upon | Work | These | First | Sing | Does |
| Wish | Goes | Many | If | Full | Long | Done | About |
| Light | Got | Pick | Six | Hurt | Never | Cut | Seven |
| Kind | Eight | Fall | Today | Carry | Myself | Small | Much |
| Own | Keep | Show | Try | Hot | Start | Far | Ten |
| Draw | Bring | Clean | Drink | Grow | Only | Together | Better |
| Shall | Hold | Laugh | Warm |

Sight Words Activities

1. **Rainbow write** – trace each letter with every color in the rainbow
2. **Tiny treasures** – find a small item to build the word with (eg. Gems, buttons, paperclips).
3. **Tear paper** – tear up paper into small pieces and glue it to make the word.
4. **Chalk** – go outside or use black paper. Write the words with chalk.
5. **Magnet letters** – build the word with magnet letters.
6. **Play Dough** – make the word with play dough (roll snakes or pinch small pieces).
7. **Sticker it** – use small dot stickers or any small stickers to make the word.
8. **Q-tip paint** – use q-tips and paint to write or dot the words.
9. **Shaving cream** – in the tub or on a try, write the word with shaving cream
10. **Pens** – write the word with colored pens. Try to fill up the whole page. Make your letters crazy!
11. **Cut straws** – cut up a few straws then use the pieces to make the words.
12. **Block letters** – put letters or write letters or the blocks. Build the words.
13. **Salt tray** – put salt in the bottom of a tray or plate. Write the word in the salt with your fingers.
14. **Magazine/newspaper collage** – cut out letters from magazines or newspapers and build the word.
15. **Car writing** – write the word with tape on the floor or paper. Drive toy cars on the words.
16. **Stamp it** – use letter stamps or magnet letters as stamps to build the words.
17. **Mystery write** – write the words with white crayon. Then paint over it with watercolor to make it appear.